

# DSA Summer Advisor and Supervisor Symposium

Tuesday, July 16, 2013 (10:00 am – 4:00 pm)

**KEY:** Leadership Education (LE); Leadership Development (LD); Leadership Training (LT)

## PRE-SYMPOSIUM

8:00 – 9:45

### **Student Leader Learning Outcomes (SLLO) Project Orientation**

Room: Rudder 601

Kelly Cox, Student Life Studies  
Darby Roberts, Student Life Studies  
Ashley Donaldson, Rec Center  
Sarah Jaks, Student Life  
Rhonda Rahn, Health Center

Abstract: The Student Leader Learning Outcomes (SLLO) project promotes the understanding, implementation, assessment, and improvement of student learning in the Division of Student Affairs to prepare students in becoming integrative and lifelong learners. The purpose of SLLO is to capture student learning and be able to measure students' growth and development based on their involvement and student employment. During the SLLO Orientation, we will look at Student Affairs' role in student learning, writing learning outcomes, and how SLLO fits with TAMU's Quality Enhancement Plan. We will touch on the various tools available for documenting learning; however the afternoon session will go much deeper on this topic.

## WELCOME & OVERVIEW

10:00 – 11:30

### **Overview of Leadership Common Language**

Room: Rudder 601

Melissa Shehane, Student Activities  
Tammie Preston Cunningham, Student Activities  
Krista Bailey, Student Life

11:30 – 12:20

### **Lunch**

Room: Rudder 601

## BREAKOUTS

12:30 – 1:20

### **From Theory to Practice: An Advisor's Practical Guide to Applying Leadership Concepts (LE)**

Room: MSC SPO Rm 2255 - Jane Bailey Conference Room

Dr. Summer Odom, Agricultural Leadership, Education, & Communications  
Tia Crawford, Student Activities  
Kathryn Sturtevant, Student Activities

Abstract: As advisors, one role we have is assisting students in identifying the practical application of complex concepts and ideas. With leadership being a complex, multifaceted process, it is no wonder that applying theory can often be seen as a challenge. During this session, facilitators will provide an overview of historical leadership theories, models, and philosophies, as well as provide in-depth descriptions of current leadership trends. Additionally, participants will leave with practical ways to apply knowledge of leadership concepts. This session is ideal for advisors who are interested in personal development, and/or those who are looking to advance their organization.

<p>12:30 – 1:20</p>	<p><b>Leadership Conversations with Students (LD)</b>  Room: MSC SPO 2248 - DMS/SPO Conference Room</p> <p>Jake Hayes, Student Activities  Cord McLean, Multicultural Services</p> <p><u>Abstract:</u> Students and advisors often get caught in the routine of meetings, programs, and tasks and overlook the importance of reflecting on what it means to be a student leader in an organization. Facilitating conversations about leadership with students can have a profound impact on their personal leadership development. In this session, presenters will discuss the importance of leadership development and highlight essential components for facilitating effective leadership conversations with students. Presenters and participants will share examples of what this could look like for various groups.</p> <p><b>Learning to Lead while Leading to Learn (LT)</b>  Room: MSC SPO Rm 2249 - Gonzales Conference Room</p> <p>Kelly Cox, Student Life Studies  Amber Acosta, Memorial Student Center</p> <p><u>Abstract:</u> The Student Leader Learning Outcomes project was created for students and advisors to be able to document a student’s leadership skills, and the student’s intentional growth over time. Tools allow students to document leadership skills and articulate their learning when applying for jobs or graduate school. This session will address creative tools that can be used to measure learning specific to skill development within student leader positions. We will look at how student leaders learn leadership in their positions but also how through their roles they are learning skills to use in and out of the classroom as well as beyond graduation. Tools were created from information gathered by the Student Leader Learning Outcomes (<a href="http://slo.tamu.edu">http://slo.tamu.edu</a>) project at Texas A&amp;M.</p>
<p>1:30 – 2:20</p>	<p><b>High Impact Practice: Integrating Service-Learning in the Co-curricular (LE)</b>  Room: MSC SPO Room 2255 - Jane Bailey Conference Room</p> <p>Melissa Shehane, Student Activities</p> <p><u>Abstract:</u> Selfless service is at the heart of the Aggie experience. Come learn how to integrate service-learning, as a high impact practice, in your student organization or program. As we become actively contributing members to Texas A&amp;M’s Quality Enhancement Plan, service-learning provides students with the opportunity to learn from service in the community through reflection. This workshop will highlight what is service-learning, how can you encourage your students to engage in service-learning, share reflection techniques to measure learning, and locate resources in the Leadership and Service Center within the Department of Student Activities.</p> <p><b>Aggies RISE (LD)</b>  Room: MSC SPO Room 2255 - Jane Bailey Conference Room</p> <p>Jason Kurten, Rec Sports  Darby Roberts, Student Life Studies  Rhonda Rahn, Health Center</p> <p><u>Abstract:</u> The Student Worker Learning Outcomes Task Force has been working to develop some shared learning outcomes and assessment measures for student workers. The initiative called, Aggies RISE (Reflecting and Integrating Student Employment), involved learning outcomes for all Division student workers under three major themes: communication, critical thinking, and social, cultural and global competence. For the pilot program, a pre and post-test was administered to student workers within the Division of Student Affairs. The program also involved reflective conversations with students so they could understand how their jobs can assist them in the classroom and career. This session will highlight the Aggie RISE program and provide suggestions on how to integrate reflection and learning into the student worker position.</p>

<p>1:30 – 2:20</p>	<p><b>Successful Training Examples (LT)</b>  Room: MSC SPO Room 2249; Gonzales Conference Room</p> <p>Andrew Carruth, Student Activities  Sikirat Kazeem, Rec Sports  Theresa Survillion, Multicultural Services  Col Glenn Starnes USMC (Ret), Office of the Commandant</p> <p><u>Abstract:</u> Often, we are providing our students with a form of leadership skill development and do not even realize it! Many of our students’ roles require them to have a set of practical skills, whether that is in a role as a student leader or as a student employee. This session will introduce participants to examples of training programs in the division which provide opportunities to develop and enhance students’ practical skills. Presenters will provide examples and assist participants in recognizing how they could implement some of these practices in their work as an advisor or supervisor. There will be four, 30 minute presentations by representatives from Rec Sports, C.A.R.P.O.O.L. (Texas A&amp;M’s safe ride program), ExCEL (A freshman transition program hosted by the Department of Multicultural Services), and the Corps of Cadets.</p>
<p>2:30– 3:20</p>	<p><b>Faculty Partner Panel (LE)</b>  Room: MSC SPO Room 2255 - Jane Bailey Conference Room</p> <p>Dr. Dick Cummins, Corp of Cadets  Dr. Chanda Elbert, Agricultural Leadership, Education, &amp; Communications  Dr. Jacques Richard, Aerospace Engineering</p> <p><u>Abstract:</u> This panel will discuss methods of developing partnerships with faculty to establish leadership education programs.</p> <p><b>Documenting High Impact Practices: What You Need to Know (LD)</b>  Room: MSC SPO Room 2248 - DMS/SPO Conference Room</p> <p>Kyle McCracken, Residence Life</p> <p><u>Abstract:</u> The Quality Enhancement Plan: Aggies Commit to Learning for a Lifetime calls for each Texas A&amp;M student to participate in at least two High Impact Practices before graduation. This session will help you ascertain whether you are already offering a high-impact practice and how to document your process with the Division of Student Affairs. During the session, we will discuss the form, first hand experiences and how to continually refine and improve High Impact Practices within your department.</p> <p><b>Successful Training Examples (LT)</b>  Room: MSC SPO Room 2249; Gonzales Conference Room</p> <p>Andrew Carruth, Student Activities  Sikirat Kazeem, Rec Sports  Theresa Survillion, Multicultural Services  Col Glenn Starnes USMC (Ret), Office of the Commandant</p> <p><u>Abstract:</u> Often, we are providing our students with a form of leadership skill development and do not even realize it! Many of our students’ roles require them to have a set of practical skills, whether that is in a role as a student leader or as a student employee. This session will introduce participants to examples of training programs in the division which provide opportunities to develop and enhance students’ practical skills. Presenters will provide examples and assist participants in recognizing how they could implement some of these practices in their work as an advisor or supervisor. There will be four, 30 minute presentations by representatives from Rec Sports, C.A.R.P.O.O.L. (Texas A&amp;M’s safe ride program), ExCEL (A freshman transition program hosted by the Department of Multicultural Services), and the Corps of Cadets.</p>

**CLOSING**

3:30– 4:00

**The Division of Student Affairs: Our Role in Student Learning**

Room: Rudder 601

Dr. Cynthia Hernandez, Assistant Vice President for Student Affairs

**Notes:**