**Aggies Commit**

**Reflections of Student Leaders**
Division-wide assessment project connected to Texas A&M’s Quality Enhancement Plan focused on integrative learning of student leaders that occurs in student organizations.

**PROJECT METHODOLOGY**
Paper surveys were distributed to student leaders during organization meetings by student organization advisors four times during the year: October, November, March, and April.

**STUDENT PARTICIPATION**
522 individual students completed a survey with 179 responding to all four reflective prompts. There were 3% in multiple organizations.

**ORGANIZATION PARTICIPATION**
50 student organizations participated representing 8 departments from the Division of Student Affairs.

### Overall Scores by Frequency of Meeting with Advisors
- No meeting reported: 1.52
- Monthly: 1.60
- Twice a month: 1.67
- Weekly: 1.70

### Average Rubric Scores
- October: 1.43
- November: 1.55
- March: 1.58
- April: 1.80
- Overall: 1.57

**Highlight #1**
Patterns in the results indicate that the average mean score improved each month throughout the year.

**Highlight #2**
There were increases by classification and years at Texas A&M indicating the length of time at school made a difference.

**Highlight #3**
Students at A&M three or four years had statistically significant higher overall scores than students at A&M one or two years.

**Meeting with Advisors**
Students who met with their student organization advisor had higher scores overall than those students who did not have meetings with advisors.
The average rubric scores increased from 1.27 in the 2012-2013 year to 1.57 in the 2014-2015 year.

**STOP and GO!**

How do we build "stop signs" in our work with students to take the time to stop and reflect about what is happening and make connections?

**NEXT STEPS**

- **STOP:** Continue to create resources and tools for staff to help students reflect on their experiences and connect co-curricular experiences with academic learning and future professional goals.

- **SHARE:** Share results from the project widely with staff throughout the Division of Student Affairs.

- **CHECK:** Document where and how reflection for students is incorporated into student organizations experiences.

- **REPEAT:** Repeat a similar project in two years to measure any growth or changes in rubric scores.

**Sponsored by:**
DSA Committee on Student Learning Assessment Team

DIVISION OF STUDENT AFFAIRS
TEXAS A&M UNIVERSITY