

# Citizenship Outcomes

## Student Leader Learning Outcomes (SLLO) Project

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### Definition Of Citizenship:

There is a difference between belonging to a group and fully integrating oneself into the belief and practices of the group. The latter is what we define as “citizenship” or to be an active and fully integrated member of the group. The former, would be defined as “membership” or to simply belong to a group by putting in minimal time and effort.

The goal of this rubric is to help move students, involved in groups, clubs or organizations, through the process of group membership to group citizenship. This rubric is strongly related to the mission of the organization. The purpose of the rubric is to identify the stage a student is in along the citizenship continuum and to help student leaders become active citizens in their respective organization.

### Outcomes:

Students will be able to:

- identify one’s role within the organization
- develop behavior congruent with organizational mission
- translate role within organization to larger community
- develop a global perspective on issues related to organization

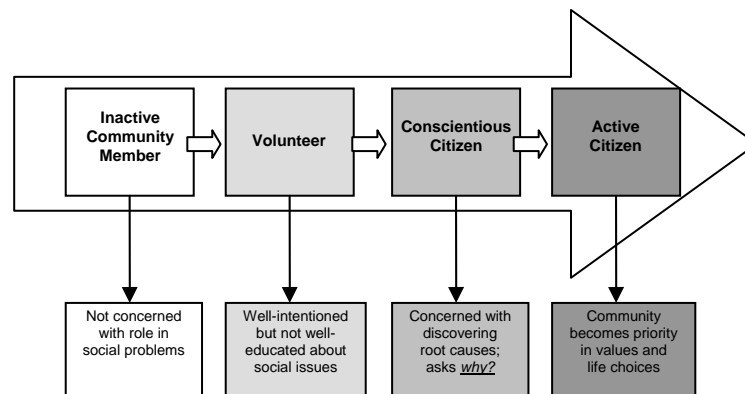
### Other Useful Rubrics Related to This Topic:

Service, Diversity, Critical Thinking

### Resources:

Adapted from Active Citizen Continuum © Break Away®: The Alternative Break Connection, Inc. [http://alternativebreaks.org/Active\\_Citizen\\_Continuum.asp](http://alternativebreaks.org/Active_Citizen_Continuum.asp)

## Active Citizen Continuum



Active Citizen Continuum

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### **AggiEfolio Competencies That This Rubric Addresses:**

*To set up a free Aggiefolio account, please visit <https://career180.tamu.edu/portfolio/>*

Cluster 1: Problem Solving and Thinking Skillfully

- Creative Thinking

Cluster 2: Communicating Effectively

- Interpersonal Skills

Cluster 4: Working Responsibly

- Leadership Skills
- Teamwork Skills
- Personal and Professional Ethics
- Work Ethic
- Supporting Diversity