

## Documenting High Impact Practices: What You Need to Know

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DSA Summer Advisor and Supervisor Symposium



**HIGH IMPACT PRACTICES  
AND YOU..**

## High Impact Practices Defined



- Devotion of considerable time and effort in purposeful tasks
- Development of substantive relationships with faculty, staff and peers
- Interaction with diverse groups that challenge thinking and responses
- Rich and frequent feedback
- Application of new knowledge to situations in a variety of settings
- Reflection and deepened knowledge of self

## Conducive Experiences for High Impact Practices



- FYE seminars and projects
- Core Curriculum Programs
- LLCs (Living Learning Communities)
- Writing and Reflection intensive activities
- Collaborative opportunities
- Research
- Diversity, global or immersive learning opportunities
- Service or community based learning
- Internships
- Capstones

 | **TEXAS A&M**  
UNIVERSITY



Student Affairs  
COLLEGE STATION, TX  
DOHA, QATAR



Team Player Helper Resource  
Programmer Student Leader  
Listener Mentor Connector  
Friend Become an RA. Involved  
Educator Supporter Confidant Motivator





**SGA**  
STUDENT  
GOVERNMENT  
ASSOCIATION  
TEXAS A&M UNIVERSITY

IS YOUR STUDENT EXPERIENCE A HIGH IMPACT PRACTICE?

## Preparation and Submission of Your HIP



- What does your experience provide?
- Compensation
- Collaborate
- Submit
- Revise

## Submitting Your Experience



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- <http://studentaffairs.tamu.edu/DSAHIPform>
- Use examples provided
- Review criteria

Division of Student Affairs  
High Impact Practices (HIP)  
Proposal Format 2013-2014




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- 1) Cover Sheet: Please complete a separate coversheet for each proposal.
- 2) Abstract (A summary describing the HIP in laymen's terms. The abstract should not exceed 250 words).
- 3) Description of the activity: Provide a narrative of the project (up to 5 pages) including the following information.  
  
Please describe/provide examples of how students participating in the HIP (if applicable):
  - a) Invest time and effort to purposeful tasks. Please describe the length of time of the experience.
  - b) Interact with staff, advisors, and/or faculty about substantive matters usually over extended periods of time.
  - c) Interact with peers about substantive matters usually over extended periods of time.
  - d) Experience diversity through contact with people who are different from themselves
  - e) Receive frequent feedback about their performance – both formal and informal – in settings that allow them to respond to that feedback
  - f) Are provided opportunities to integrate synthesize and apply knowledge gained from their classroom/discipline to their co-curricular experience and vice versa and are provided opportunities to discover the relevance of learning through application and practice in a range of contexts.
  - g) Are provided opportunities to become aware of their values and beliefs and thus to better understand themselves in relation to others and the larger world.
- 4) Assessment: Please provide a description of the assessment plan for the HIP including method(s) of assessing learning outcomes and using results for program improvement. Specific plan is not required at the time of proposal. Student Life Studies staff is available to assist in the development of a comprehensive assessment plan.

# TEMPLATE

High Impact Practices (HIP)  
Cover Sheet 2013 - 2014



Contact Name: [Click here to enter text.](#)  
 Department(s): [Click here to enter text.](#)  
 Email: [Click here to enter text.](#)

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Name of HIP: [Click here to enter text.](#)  
 Approximate # of TAMU students involved in the HIP: [Click here to enter text.](#)

TEMPLATE

Please check the TAMU learning outcome(s) associated with this HIP:

Bachelor's:

- Master the depth of knowledge required of a degree
- Demonstrate critical thinking
- Communicate effectively
- Practice personal and social responsibility
- Demonstrate social, cultural, and global competence
- Prepare to engage in lifelong learning
- Work collaboratively

Master's:

- Master the degree program requirements
- Apply subject matter knowledge
- Communicate effectively
- Use appropriate technologies
- Develop clear research plans
- Choose ethical course of action


Doctoral:

- Master the degree program requirements
- Apply a variety of strategies and tools
- Communicate effectively
- Develop clear research plans
- Use appropriate technologies
- Teach and explain the subject matter

Please check the QEP learning outcome(s) associated with this HIP:

- Improve student learning by developing habits and skills for lifelong learning — Curiosity, Initiative, Independence, Transfer, Reflection
- Improve student learning by developing habits and skills for integrative learning — Connections to experience, Connections to discipline, Transfer, Integrated communication, Reflection and self-assessment

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Abstract \_\_\_\_\_

Description of the activity \_\_\_\_\_

TEMPLATE

- a) Invest time and effort to purposeful tasks. Please describe the length of time of the experience.
- b) Interact with staff, advisors, and/or faculty about substantive matters usually over extended periods of time.
- c) Interact with peers about substantive matters usually over extended periods of time.
- d) Experience diversity through contact with people who are different from themselves
- e) Receive frequent feedback about their performance – both formal and informal – in settings that allow them to respond to that feedback
- f) Are provided opportunities to integrate synthesize and apply knowledge gained from their classroom/discipline to their co-curricular experience and vice versa. Students are provided opportunities to discover the relevance of learning through application and practice in a range of contexts.
- g) Are provided opportunities to become aware of their values and beliefs and thus to better understand themselves in relation to others and the larger world.

Assessment \_\_\_\_\_

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## Questions and Conversation

## References

- <http://studentaffairs.tamu.edu/DSAHIPform>
- <http://sga.tamu.edu/home>
- <http://studentactivities.tamu.edu>
- <http://fishcamp.tamu.edu/>