

## Risk Management Rubric

### Student Leader Learning Outcomes (SLLO) Project

Name of Student:

Date Completed:

RISK MANAGEMENT OUTCOMES	<u>NOVICE</u>	<u>TRANSITION</u>	<u>INTERMEDIATE</u>	<u>TRANSITION</u>	<u>ADVANCED</u>
	Awareness or Base Level Knowledge	From Novice to Intermediate	Apply the concept somewhat	From Intermediate to Advanced	Intentional and Effective Application
<b>Comprehensively assesses all physical, reputation, emotional, financial, and facilities risks associated with the event or activity</b>	Addresses only surface-level or obvious risks; Addresses only some of the categories of risks		Identifies some basic risks in each category		Provides a comprehensive list of all risks; Clearly understands the various kinds of associated risks
<b>Realistically assesses all risks, considering the probability of occurrence and severity of consequences</b>	Over- or under-estimates the probability and/or severity of the risks identified		Gives some pragmatic consideration to the probability and severity of the risks identified		Realistically estimates the probability and severity of all risks identified
<b>Comprehensively explores and examines actions that can be taken to mitigate each risk</b>	Minimally explores options to mitigate risks; Only explores options for the most basic risks		Brainstorms options to mitigate most of the risks		Thoroughly considers various options to mitigate all risks identified
<b>Selects the most appropriate mitigating actions for each risk</b>	Selects some inappropriate mitigating actions; May select actions solely based on cost or ease of implementation		Selects mostly appropriate mitigating actions; Somewhat considers the prior risk identification and assessment		Selects appropriate mitigating actions for each risk, clearly based on the prior risk identification and assessment

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	<b>Awareness or Base Level Knowledge</b>	<b>From Novice to Intermediate</b>	<b>Apply the concept somewhat</b>	<b>From Intermediate to Advanced</b>	<b>Intentional and Effective Application</b>
<b>Develops thorough contingency and crisis response plans</b>	Minimally plans for emergency response		Establishes basic plans for managing emergencies		Develops clear and thorough contingency and crisis response plans
<b>Consults with relevant “campus experts” in the planning of events and activities</b>	Does not consult with anyone in planning; May disregard advice of anyone consulted		Consults with some constituents; Demonstrates some consideration for their input		Consults with all relevant constituents; Draws appropriate conclusions from their input and advice
<b>Effectively communicates risk management plans to other constituents of the organization and/or event</b>	Does not or minimally shares risk management plan with others		Shares basic details of the risk management plan		Clearly communicates details and purpose of risk management plans; Provides resources or materials to constituents
<b>Implements events and activities according to the pre-established risk management plans</b>	Strays from pre-established risk management plans		Adheres to pre-established risk management plans; Minimally supervises other constituents		Ensures that all constituents adhere to pre-established risk management plans

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	<b>Awareness or Base Level Knowledge</b>	<b>From Novice to Intermediate</b>	<b>Apply the concept somewhat</b>	<b>From Intermediate to Advanced</b>	<b>Intentional and Effective Application</b>
<b>Documents and evaluates the efficacy of risk management plans for events and activities</b>	Does not or minimally documents outcomes of events and activities		Documents events and activities, with minimal or basic references to pre-established plans		Thoroughly documents events and activities; Provides evaluation information and suggestions for future planning
<b>Internalizes and effectively articulates the value of proactive risk management</b>	Does not or minimally acknowledges the value of risk management planning		Accepts value of risk management planning		Clearly appreciates value of risk management planning; Articulates its value well to others

**COMMENTS:**

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