ENGAGING STUDENTS IN LEADERSHIP LEARNING

Waylon Hastings
Melissa Shehane, Ph.D.
Tia Crawford
INTRODUCTORY QUESTION

• What leadership challenges do you see when working with your student organizations or student employees?
Leadership is a process whereby an individual influences a group of individuals to achieve a common goal (Northouse, 2013, p. 5).
**Theories vs. Models**

- **Theory-**
  - Concept or idea that is testable
  - Based upon a hypothesis and backed by evidence
  - Describes behavior and makes predictions about behavior

- **Model-**
  - Vehicle for applying theories
  - Provides a plan for investigating and addressing a phenomenon
  - Does not attempt to explain processes underlying learning; only represent them

- **Philosophy-**
  - Guiding framework to view leadership and how you see yourself as a leader
Quick Theory Review

- Servant Leadership
- Transformational Leadership
- Relational Leadership Model
- Leadership Challenge
- Social Change Model
How can theories/models be used to promote learning with students?
### How do Students Learn about Leadership?

- **Learning can be promoted**
  - Mentorship
  - Reflection

- **Learning is dimensional**
  - Knowledge
  - Skills
  - Attitudes

- **Learning is hierarchical**
  - Individual
  - Group
  - Society
GETTING LEADERSHIP MODELS/THEORIES TO WORK FOR YOU...

- Framework for building a program
- Framework for advising
- Tools that help students leaders integrate their learning
How are students engaged in leadership learning?
MENTORSHIP

- Review of leadership history
- Center conversation on experiences
- Challenge and support
Reflection

- Intentional conversation & review with coach
- DEAL Critical Reflection
- Experiences and questions mapped to leadership dimensions
- Consistency!
QUESTIONS?
REFERENCES

• https://www.greenleaf.org/what-is-servant-leadership/

• http://modernservantleader.com/

• http://www.carolsmith.us/downloads/640greenleaf.pdf
