Reflection: Activities with student leaders and student employees

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Agenda

- Reflection principles
- Looking forward with goal setting
- Skills-based reflection
- Reflecting on performance
Discussion

Which activities, if any, do you use to encourage reflection in your student employees or the student leaders you advise?
Reflection principles
Scaffolding reflection

“Learners may be supported in this process of critical reflection through structured development activities that progressively increase their abilities and agency while reducing instructor-led direction.”

(Coulson & Harvey, 2013, p. 401)
Models

Coulson & Harvey (2013)

DEAL Model (Ash & Clayton, 2009)

Handouts
Occasions of Reflection

In anticipation of events → In the midst of action → After events

(Boud, 2001, p. 12-13)
In anticipation...
In action...

Memorial Student Center – Student Employee Learning Outcomes (SELO)
SELO in action....

Pre-assessment:
1. Reapply for position
2. Intended goals
   1. Personal
   2. Academic
   3. Career
3. How do you intend to grow and learn?
4. Select 3 ULOs and 3 personal outcomes

Monthly Workshops:
1. Partnered ULO with Personal Outcomes
2. Reflection
3. Active Participation
4. Supervisor Meetings
SELO in action....

Problem Solving Activity:
(See hand out)
1. Review scenarios
2. Reference flow chart
3. Make decisions

Customer Service Activity:
(See hand out)
1. Review scenarios
2. Respond
3. Discuss
After events...

1. Group discussions
2. Monthly Workshops
3. Supervisor Meetings
4. Reflection
Wrap Up & Discussion


