



# Reflection: Activities with student leaders and student employees



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# Agenda

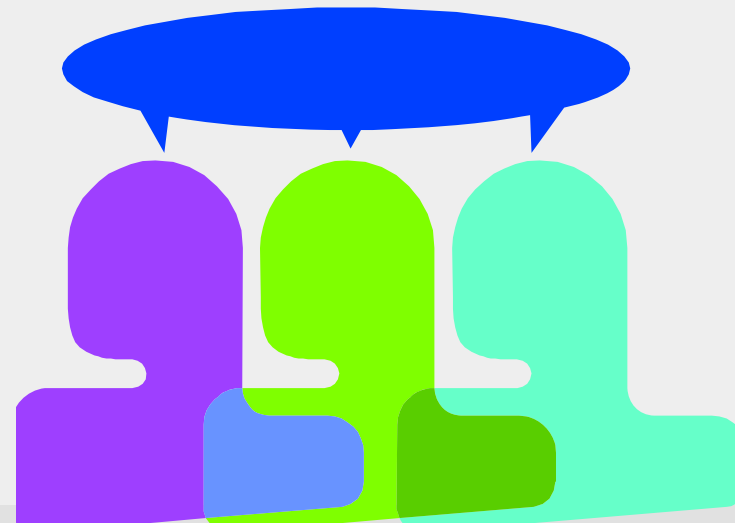


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- Reflection principles
- Looking forward with goal setting
- Skills-based reflection
- Reflecting on performance

# Discussion

Which activities, if any, do you use to encourage reflection in your student employees or the student leaders you advise?



# Reflection principles



# Scaffolding reflection

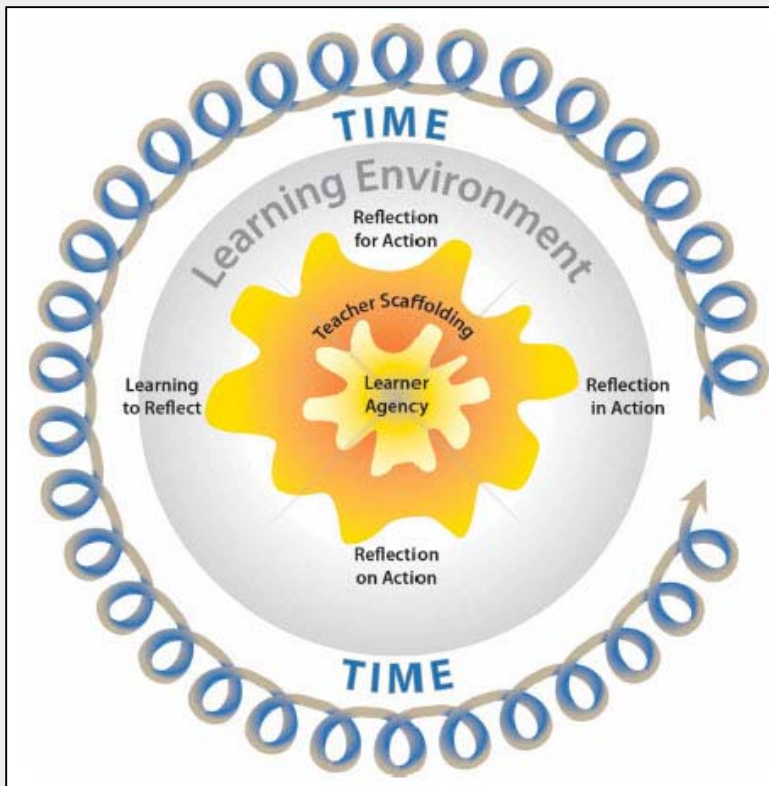


“Learners may be supported in this process of critical reflection through structured development activities that progressively increase their abilities and agency while reducing instructor-led direction.”

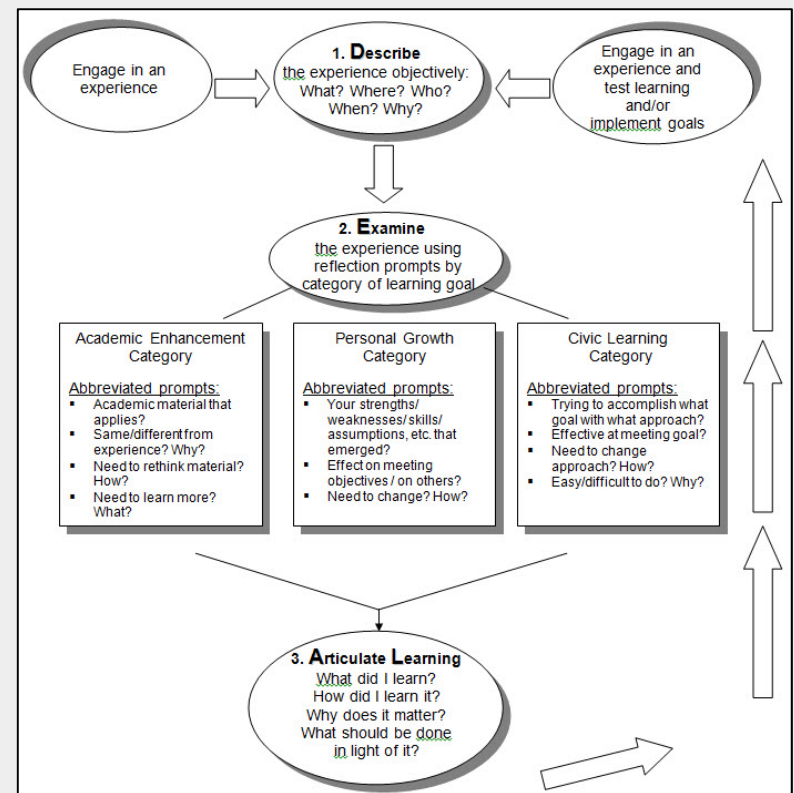
(Coulson & Harvey, 2013, p. 401)

# Models

Coulson & Harvey  
(2013)



DEAL Model  
(Ash & Clayton, 2009)



Handouts

# Occasions of Reflection



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(Boud, 2001, p. 12-13)





# In action...

## Memorial Student Center – Student Employee Learning Outcomes (SELO)





# SELO in action....

## **Pre-assessment:**

1. Reapply for position
2. Intended goals
  1. Personal
  2. Academic
  3. Career
3. How do you intend to grow and learn?
4. Select 3 ULOs and 3 personal outcomes

## **Monthly Workshops:**

1. Partnered ULO with Personal Outcomes
2. Reflection
3. Active Participation
4. Supervisor Meetings



# SELO in action....

## **Problem Solving Activity:**

*(See hand out)*

1. Review scenarios
2. Reference flow chart
3. Make decisions

## **Customer Service Activity:**

*(See hand out)*

1. Review scenarios
2. Respond
3. Discuss

# After events...



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1. Group discussions
2. Monthly Workshops
3. Supervisor Meetings
4. Reflection



# Wrap Up & Discussion



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# References and Resources



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