



Student Leader Learning Outcomes

Pre-Conference Session
NASPA/ACPA 2007
Orlando, Florida

Presenters:

Kathy Collins, Sharra Durham, Peggy Holzweiss, Katy King, Sandi Osters, Darby Roberts
Texas A&M University, Division of Student Affairs

Introduction and Overview

- Introductions
- Assumptions
- Why did you choose to attend this session?
- What are you currently doing with outcomes on your campus?
- About Texas A&M University culture



Activity

What outcomes or skills do you think student leaders should have in general?



Purpose

Provide consistent methods and tools for staff to use with students leaders in student organizations, programs, or activities to help in the assessment and documentation of enhanced learning in relation to their leadership experiences

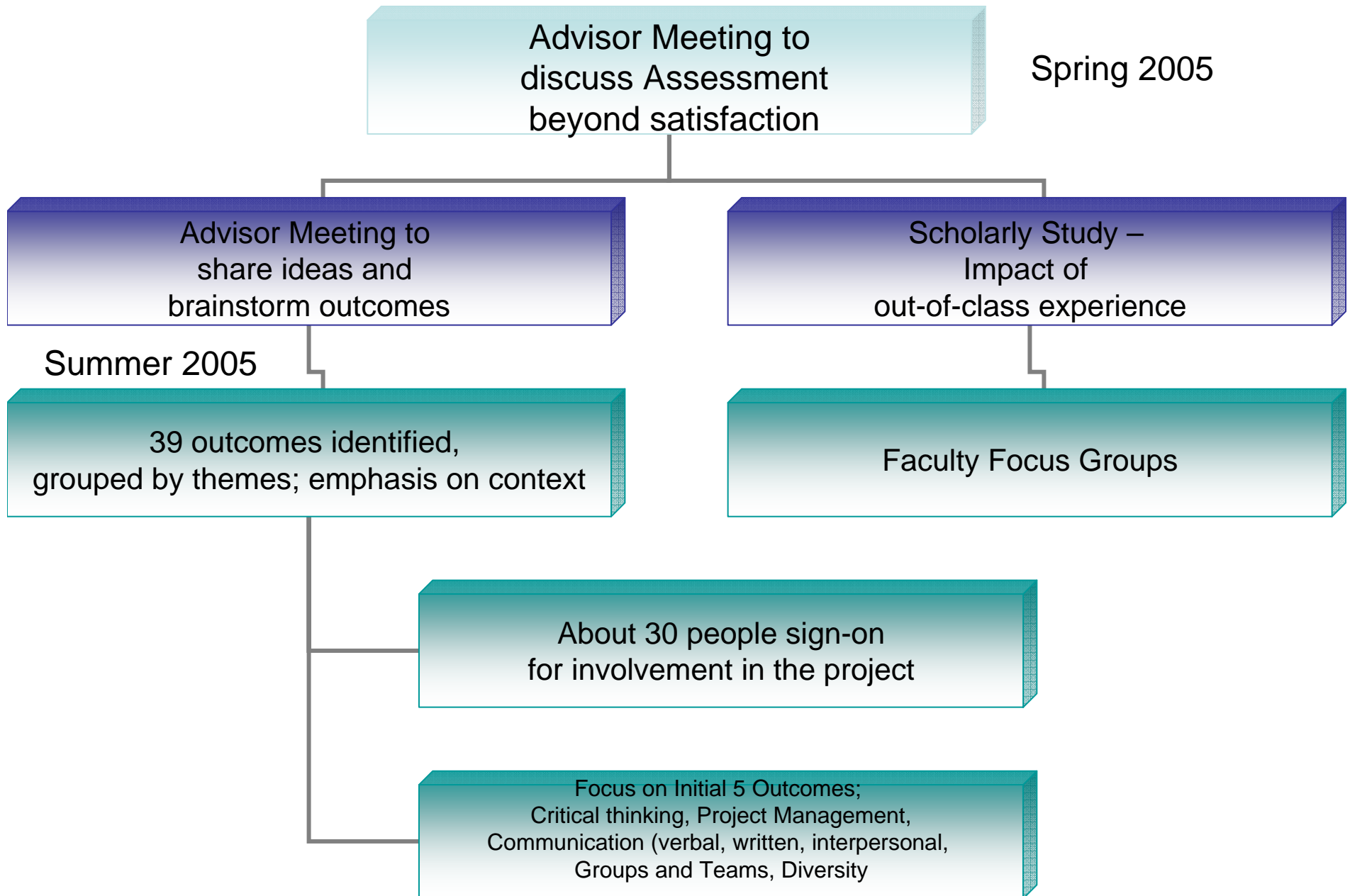


Goals

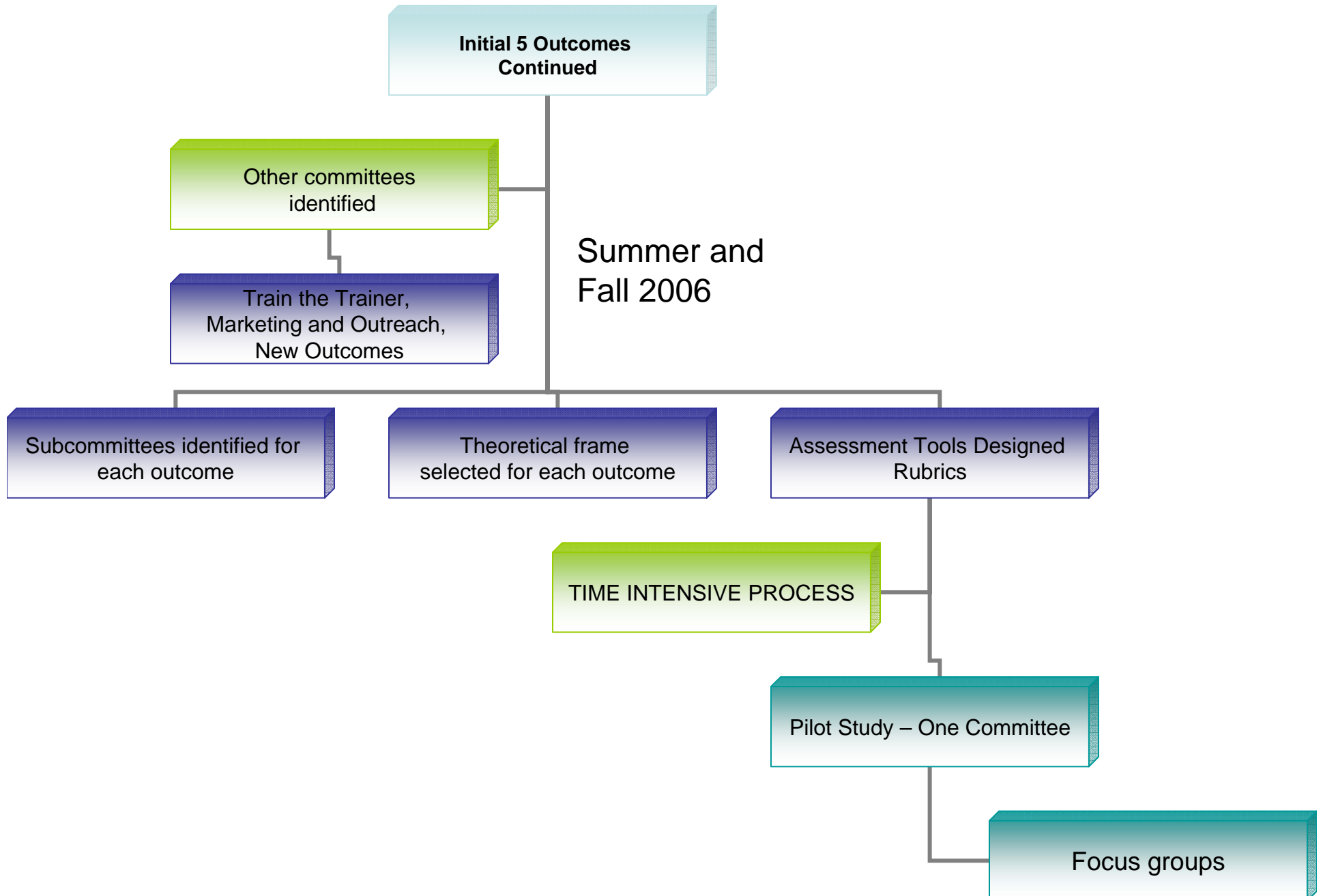
1. Develop learning outcomes for student leadership experiences in the co-curricular for use by advisors across the Division of Student Affairs and in academic departments
2. Develop assessment tools and methods for student learning outcomes
3. Create the infrastructure to market to and train staff in the use of outcomes, assessment methods, and use of the results
4. Prepare student leaders to be peer developers
5. Provide evidence of the value added by students' participation in co-curricular leadership experiences for use in accreditation, recruitment, fund raising and development
6. Work collaboratively with colleges, the Career Center and individual student leaders for documentation of student leadership learning through the use of e-portfolios
7. Assist students with the integration of learning between curricular and co-curricular experiences.



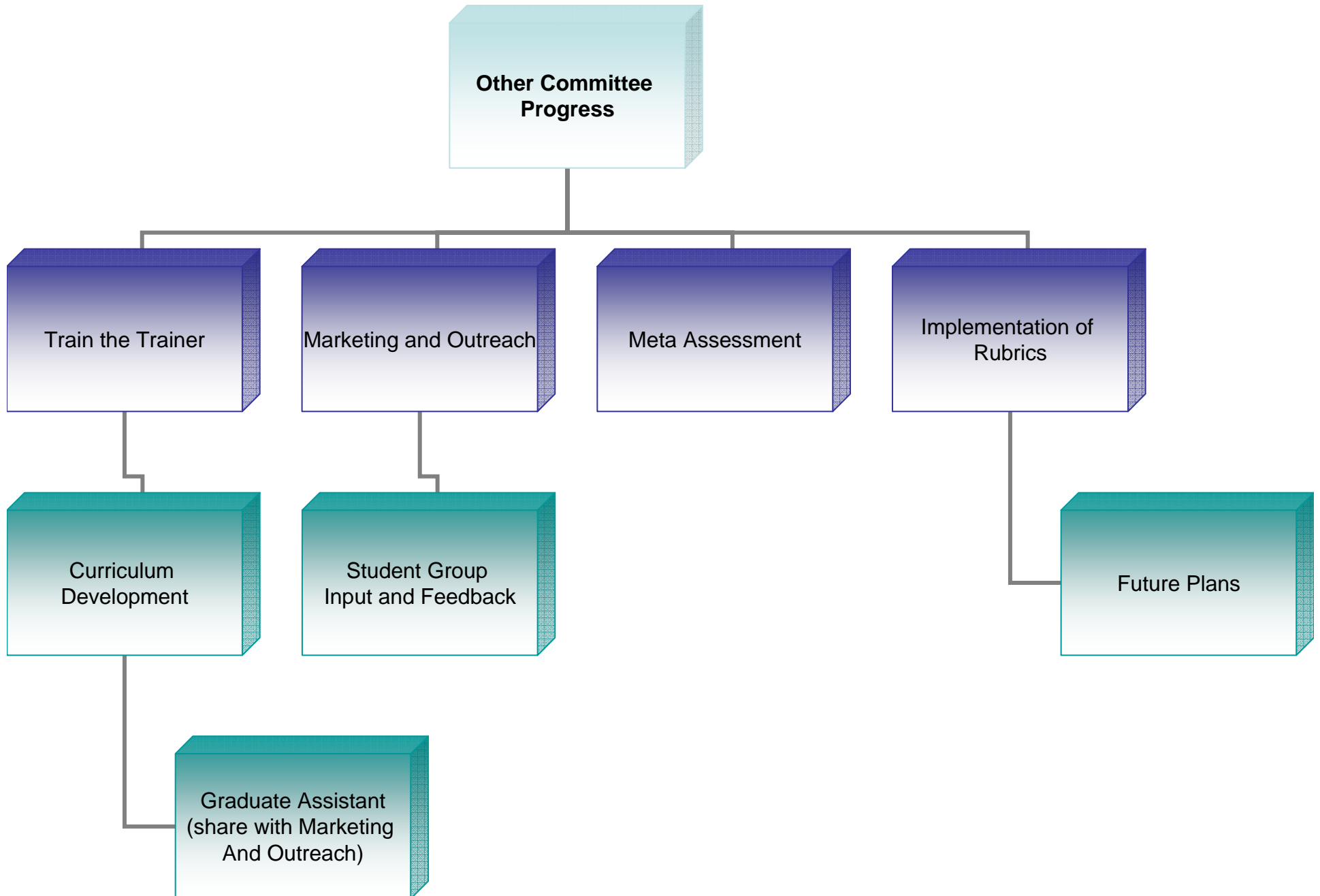
Texas A&M University Student Leader Learning Outcomes – Process Map



Texas A&M University Student Leader Learning Outcomes – Process Map



Texas A&M University Student Leader Learning Outcomes – Process Map



Training Vision Statement

Our shared vision is to provide a meaningful experience people strive to be a part of. the session will provide a training orientation program for all levels of advisors providing advisors with the skill set necessary to facilitate student learning outcomes. The training is applicable and integrated with the academic community demonstrating to students and academia the positive impact of the co-curricular and providing a unifying learning experience for the division that strengthens the multiple impacts of reflective student development.



Rubric Development

- Define Skills
- Identify Outcomes
- Search for Existing Resources and/or Theories
- Adapt Existing Resources or Create Rubric
- Ensure Cohesion Between Outcomes and Rubric
- Seek Feedback On Rubric
- Determine Assessment Methods



Use of Rubrics

MSC Freshmen in Service and Hosting (FISH)

- Freshmen leadership organization
- 66 freshmen, 12 sophomores (ADs), 6 juniors (Execs)
- ADs and Execs self evaluated using Project Management
- Chair, VC and Advisor evaluated students
- Reviewed evaluations one on one with students
- October, February and April
- Tracking growth of each student



Activity: Outcomes Process

- Pick a skill set
- What does this mean for your institution and its culture?
- Define the skill set
- Define the outcomes
- What are some resources you would use?
- How would you assess the skill set?



Activity: Action Plan

- What would this look like on your campus?
- Who would be involved?
- What is the institutional culture?
- Who are the stakeholders?
- What are your next steps?
- What is your time line?



Strengths and Obstacles

Strengths of the Outcomes Project

- Flexible
- Not Territorial
- Grass Roots and Top Down

Obstacles within the Outcomes Project

- Logistics
- Staffing
- Personal



Next Steps

- Marketing
- Training, Usage, Application
- Meta-Assessment
- Publications
- Presentations
- Integration of Other Data
- E-Portfolios and WebCT
- Student Feedback



More Information

If you would like more information about the project,
please email us at:

sls@tamu.edu

