

Service Rubric

Student Leader Learning Outcomes (SLLO) Project

Name of Student:

Date Completed:

| SERVICE OUTCOMES | <u>NOVICE</u> | <u>TRANSITION</u> | <u>INTERMEDIATE</u> | <u>TRANSITION</u> | <u>ADVANCED</u> |
|---|--|-----------------------------|--|-------------------------------|---|
| | Awareness or Base Level Knowledge | From Novice to Intermediate | Apply the concept somewhat | From Intermediate to Advanced | Intentional and Effective Application |
| The student will articulate the value of philanthropic activities | Unaware of monetary needs of community agencies, services, issues, etc...; Compliant with organization requirements for philanthropy | | Actively participates in organization philanthropy; Donates with minimal understanding of social issues or contributes inconsistently or wants to contribute but unaware of how to get involved with a specific issue or cause | | Frequently donates to social causes and issues; seeks involvement and informs others about monetary needs within the community; Plans events centered around raising money for a specific cause or issue |
| The student will articulate how being a volunteer impacts self | Limits volunteerism to mandatory events; Compliant with organization requirements for volunteer hours | | Focuses on self and equates value of time spent to how much fun was had on the project versus focusing on the issue; Regularly volunteers for organization requirements | | Incorporates volunteerism into regular routine; Encourages others to take advantage of opportunities to volunteer; Aware of social issues within the community because of organization involvement |
| The student will articulate how being an active participant in community service impacts a social issue | Little or no education takes place about the issue; Compliant with organization requirements for service hours | | Some education takes place, but without reflection/context; Understands the needs of specific project, but not the greater social issue | | Educates others about social issues; Participates in planning of service events; Encourages others to actively participate; Seeks service opportunities to further address social issues within the community |
| The student will (p)reflect how service impacts self and social issues (Service Learning) | Little or no (p)reflection on how individual participation impacts self or others | | Some understanding of reciprocal relationship between self and social issue; Some (p)reflection on how participation affects social issue versus internalization of involvement | | Through (p)reflection, articulates how participation benefits self and addresses social issues/needs of community; Clearly understands the reciprocal relationship between self and social issue |

COMMENTS:

This rubric was created by the Student Leader Learning Outcomes Project at Texas A&M University. © 2008 Student Life Studies, TAMU.