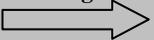


Teams and Groups Rubric

Student Leader Learning Outcomes (SLLO) Project

Name of Student:

Date Completed:

TEAMS AND GROUPS OUTCOMES	<u>NOVICE</u>	<u>TRANSITION</u>	<u>INTERMEDIATE</u>	<u>TRANSITION</u>	<u>ADVANCED</u>
	Awareness or Base Level Knowledge 	From Novice to Intermediate	Apply the concept somewhat 	From Intermediate to Advanced	Intentional and Effective Application
Forming 	Does not recognize the need for assistance and advisor initiates conversation regarding safe place, orientation, and interpersonal barriers		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding safe place, orientation, and interpersonal barriers		Independently creates a safe place and comfortable atmosphere; with little to no advising; identifies resources to orient group to task or function and break down interpersonal barriers
Storming 	Does not recognize the need for assistance and advisor initiates conversation regarding constructive and appropriate conflict, group task and purpose, and safe space.		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding constructive and appropriate conflict, group task and purpose, and safe space.		Independently encourages and facilitates constructive and appropriate conflict; reminds group of task and purpose of group; maintains safe space, ensures all can speak
Norming 	Does not recognize the need for assistance and advisor initiates conversation regarding trust and cohesion, communication, feedback and interdependence.		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding trust and cohesion, communication, feedback and interdependence.		Independently moves group from conflict to trust and cohesion; communication issues are resolved; feedback is solicited and given freely; group comes together around task and interdependence develops
Performing 	Does not recognize the need for assistance and advisor initiates conversation regarding being less directive and more supportive, serving as a resource, and delegating.		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding being less directive and more supportive, serving as a resource, and delegating.		Independently recognizes the need to step back and be less directive and more supportive and encouraging; serves as a resource for the group; delegates; members are confident in their ability to complete tasks

Teams and Groups Rubric

Student Leader Learning Outcomes (SLLO) Project

TEAMS AND GROUPS OUTCOMES	<u>NOVICE</u>	<u>TRANSITION</u>	<u>INTERMEDIATE</u>	<u>TRANSITION</u>	<u>ADVANCED</u>
	Awareness or Base Level Knowledge 	From Novice to Intermediate	Apply the concept somewhat 	From Intermediate to Advanced	Intentional and Effective Application
Adjourning	Does not recognize the need for assistance and advisor initiates conversation regarding evaluation of group's work, facilitating reflection, recognizing and celebrating accomplishments, and beginning closure through disengagement		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding evaluation of group's work, facilitating reflection, recognizing and celebrating accomplishments, and beginning closure through disengagement		Independently initiates evaluation of groups' work, facilitates reflection, recognizes and celebrates accomplishments; begins bringing closure to work through disengagement process; asks questions: "should group continue?"

COMMENTS:

This rubric was created by the Student Leader Learning Outcomes Project at Texas A&M University. © 2008 Student Life Studies, TAMU.