

Texas A&M University
Division of Student Affairs
Undeveloped Student Leadership Learning Outcomes
Revised, March 23, 2007

1. Transference (will be pervasive in every outcome)
 - Classroom transference: organizations translating their out of classroom experiences to academic coursework
 - Develop skills necessary to become successful as an ethical leader in his/her professional career after college
 - Articulate how their experience can translate to the working world (what can they apply, when can they apply it, how can they apply it)
 - Translate how the skills and abilities they have gained or developed can be used in other areas of their life
 - Define the student leadership role
2. Values, mission, goals
 - Create and implement a shared vision
 - Be able to execute goals and objectives toward the achievement of a common vision for their event(s)
 - Be able to clearly communicate the goals and vision that they have for their event(s)
 - Understanding the link between leadership and values within an organization
 - Set and reach goals
 - Translate ideas into action
3. Assessment
 - Review project results
 - “Quick and dirty” assessments
 - Create and use assessment tools
 - Create measurable learning outcomes/instructional design based on audience
 - Learn the importance of effective evaluation and use it within their committee as well as for the participants in the event
 - Objectively assess their product, program or project
4. Risk Management
 - Take risks
 - Identify risks
 - Understand risk management
 - Synthesize proactive measures to mitigate risks
5. Reflection (will be pervasive in every outcome)
 - Develop a sense of pride – be able to say “I accomplished this”
 - Be able to articulate change in their self-perceptions of their leadership skills before and after the event or activity
 - Learn from their situations and learn how to be more effective in their roles
6. Citizenship (service learning)
 - Develop responsibility for the development of community and how they engage in the process of democracy

- Understand the complexity of the nature of an organization
 - Learn how to efficiently run an organization
8. Membership selection
 - Create effective selection tools
 - Review, reevaluate, and implement effective selection processes
 - Membership selection
 9. Protocol
 - Understand and execute contracts through proper channels and procedures
 - Knowledge of organization recognition requirements
 - Knowledge of policies and procedures
 10. Resource management
 - Able to assess resource needs
 - Able to identify available resources
 - Knowledge of organizational development opportunities
 11. Involving faculty in the co-curricular experience
 12. Manage simultaneously the role of student and leader